Overview of Lessons Learned from the ABCD Experience in Working with Demonstration Sites

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Initiate A Statewide Spread Strategy
Accumulate Local Experience
Collect Local Data
The Power of Local Data:
North Carolina ABCD

Percent of 1-, 2-, and 4-year-olds Screened for Developmental Problems, 1999-2004

Percent of Children Referred for Additional Developmental Services Consequent to Screening

Notes: ASQ = Ages and Stages Questionnaire. Years 2, 3, and 4 include two additional practices.
Source: Adapted from M. F. Earls and S. S. Hay, “Setting the Stage for Success: Implementation of Developmental and Behavioral Screening and Surveillance in Primary Care Practice,” Pediatrics, July 2006 117(7):e183–e188.
Create Local Champions
Create Local Champions
“It’s guidance from the Department of Health on how to see patients more quickly . . . we’re to move our desks closer to the door.”
All Politics Are Local
In Summary

Demonstrations serve as a vehicle to achieve long-lasting improvements in practice, program and policy.

– Build local experience
– Collect local data
– Create local champions
– Identify local barriers

Demonstrations ground policy recommendations