

Introduction to the DC: 0-3™ - Diagnosing Mental Health and Developmental Disorders in Very Young Children

April 26, 2005 9:00 a.m. to 4:00 p.m.
Earle Brown Heritage Center
6155 Earle Brown Drive - Brooklyn Center
Direction Line: (763) 569-3455

Purpose:

This interactive workshop introduces mental health practitioners and other interested professionals to a cutting edge system for diagnosing emotional and developmental disorders of very young children. This system, developed by ZERO TO THREE with a diverse task force of infant mental health clinicians and researchers takes into account the unique sensory, developmental, and relational needs of very young children.

Learning Objectives:

Participants will:

- Understand the advantages and disadvantages of making diagnoses of infants and young children.
- Become familiar with the 5-axis diagnostic system for infants and toddlers.
- Become familiar with the similarities and differences between the current diagnostic system (*DSM-IV*) and the new alternative *DC: 0-3™* diagnostic system.
- Learn the Relationship Development axis (Axis V) and will be able to apply it to clinical practice.
- Be able to use the Parent-Infant Relationship Assessment scale.
- Be able to understand stressors of young children from a developmental perspective.

Workshop Agenda

Presenter: Molly Romer Witten, Ph.D.

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| 9:00 | Welcome/Introduction Evolution of the DC: 0-3 diagnostic schema Axis V and how it leads diagnostic process |
| 10:15 | Break |
| 10:30 | Axis V continued (if necessary) Application to Axis I categories |
| 12:00 | Lunch – on your own |
| 1:00 | Use of Axis II, and Axis III Audience Case Study and application |
| 2:15 | Break |
| 2:30 | Training Session/Closing/Evaluation Audience case study and questions Final thoughts and Next steps |
| 4:00 | Adjourn |

This workshop is sponsored by the Minnesota Department of Human Services, Children's Mental Health Division and ABCD II/Great Start Minnesota a project of the Commonwealth Fund and the National Academy for States Health Policy (NASHP), in partnership with Foundations for Success, with funds provided by the John S. and James L. Knight Foundation.