

Key Informant Interview

As you may already know, Children's Hospital has been a pilot site for a 3-year grant called ABCD II. A portion of the grant has been used to incorporate mental health screening into 2 primary care settings. The questions I am about to ask you will be used to evaluate the process that was taken to implement mental health screening into this clinic. I will be asking you a number of different questions about your professional experiences and observations using the screening tool. I will also ask you questions about training you have received and suggestions for future improvements to the screening process. The final written product from this evaluation will be shared with grant stakeholders. This evaluation is also being used as my Master's Project at the University of Minnesota, School of Public Health.

I want to remind you that your participation is voluntary and you are under no professional obligation as an employee of Children's to participate. You will not receive any direct benefits by participating, but the information you provide will be helpful to understand the steps necessary to successfully change clinic practices. The information you tell me will remain private and any information I include in the final written evaluation will protect your identity. The purpose of this evaluation is to learn from both positive and negative experiences that have occurred, so I welcome your honest, candid feedback during this interview.

Do you have any questions before we begin?

I am interviewing a number of different types of staff and providers to better understand how the screening process has been implemented at Children's Hospital and Clinics. Can you please describe your role at the clinic as it relates to mental health screening? Is this different than the role you had prior to the clinic beginning to use the ASQ:SE? (If yes: How so?)

Process Questions:

1. What did you do to evaluate a child's social and emotional development prior to using the ASQ:SE? (Providers only)
2. What type/s of information/education did you receive about mental health screening prior to using the ASQ:SE at the clinic?
3. What barriers were present as the clinic began to use the screening tool?
4. How did you overcome those barriers?
5. What clinic changes have been made to successfully incorporate the screening tool into regular practice?
6. Are there any changes that you or your department has made to effectively implement the screening tool?
7. Do you believe this change in practice has been received well, poorly or with indifference by your co-workers? Have those feeling changed over time?

Parent Involvement Questions

1. What feedback, positive and/or negative, have you heard from parents who have used the screening tool?
2. Since using the tool, have you noticed any changes in the quality of conversations you have with parents about their child's development?
3. Have you found parents who have used the screening tool to be any more or less likely to discuss their child's social and emotional development with you than those who have not?

Resource/Training Questions

1. Have you ever received any training on a standardized developmental screening tool? What tool/s?
2. What training, if any, have you received on children's mental health/social-emotional development in children?
3. What resources, if any, do you provide to parents who want additional information on socio-emotional development?
4. What types of additional information would you like to have available to provide to parents?
5. What additional information/training would you like to receive in order to feel more comfortable addressing the questions/concerns parents may have?

Future Needs/Recommendations

1. During your professional career, have you had other experiences implementing new tools/procedures into a clinic environment? If so, what factors have made this change in practice more or less difficult to achieve?
2. What barriers do you foresee that would impact how well this tool continues to be used in its current capacity?
3. Are there other barriers that you would anticipate if the tool was used daily in the clinic? (Children's Clinic only)