

Appendix Two

Assuring Better Child Health Development II – Project Training

Session One:

November 2, 2005 - Overview & Developmental Screening

Dr. Alfred Healy and Scott Lindgren Ph.D.

West Campus, Medical Associates, Conference Room W 1

Session Two:

November 8, 2005--Autism

Dr. Alfred Healy and Dr. Royann Mraz

East Campus, Medical Associates, Computer Training Center

Session Three:

November 14, 2005 - Infant Mental Health and Parental Risk Factor

Dr. Alfred Healy and Beth Troutman Ph.D.

West Campus, Medical Associates, Conference Room W 1

All sessions run from 12:00 until 1:45. (Early departure is acceptable when necessary)

Appendix Two

First Session:

12:00 Cafeteria Lunch available

12:15 (Promptly)

Welcome, Explanation of Purpose, Introduction
of Participants

Healy

- Three training sessions organized to explain ABCD II purpose, and to assist Dubuque health care and other personnel to gain knowledge and skills necessary to include such services in daily practice.
- ABCD II Project outgrowth of recognized need to improve:
 - Health Care Personnel's Commitment to Developmental, Mental Health, Emotional, and Behavioral Needs of Young Children and their families enrolled in the Medicaid Program.
 - Infant / Toddler Social /Emotional Development & Mental Health,
 - Recognition and support of Maternal Depression as vital components of routine well child care.
- IOWA'S EARLY CHILDHOOD SERVICE SYSTEMS MODEL
 - *Level 1 Services—*
 - *Level 2 Services—*
 - *Level 3 Services*
- **IOWA PROPOSED MEDICAID STANDARDS FOR IDENTIFICATION:**
 - Level One Screening:** Periodic reviews of a child's development as an integrated part of a well-child exam.
 - Level Two Screening:** A standardized procedure to identify children and families at risk who need more definitive diagnosis and follow-up.
 - Level Three Assessment:** A systematic, comprehensive assessment including standardized measures of the child and family functioning in order to develop information for diagnosis and treatment.

12:40

**DEVELOPMENTAL SURVEILLANCE, SCREENING AND
ASSESSMENT: A Review and Comparison of the Tools Available
for Use at Each of the Three Levels**

Lindgren

1:10

**Connecting Children and Families to Needed Services: The
ABCD II Public Private Partnership Model**

Nauman and Schulte

1:25

SUMMARY AND INVITATION TO NEXT SESSION

Healy

**1:30 – 1:45-QUESTIONS FROM AUDIENCE AND RESPONSES FROM PRESENTERS FOR
THOSE ABLE TO REMAIN**

Appendix Two

Second Session:

12:00 Cafeteria Lunch available

12:15 (Promptly)

**Welcome, Explanation of Purpose, Introduction
of Participants**

Healy

Additional Responses to Questions from Previous Session

12:20 Autism and Related Behavioral Disorders

- **Behavioral Characteristics and Diagnostic Criteria**

Mraz

**12:40 Autism and Related Behavioral Disorders: Screening and
Assessment Tools Available**

Mraz

- **Level I,**
- **Level II and**
- **Level III**

1:00

The ABCD II Experience to Date (Panel)

**Nauman,
PNP,
Schulte,
Parent**

**1:20 SUMMARY AND DISTRIBUTION
OF HOW TO I BILL SHEETS**

Healy

**1:25 – 1:45-QUESTIONS FROM AUDIENCE AND RESPONSES
FROM PRESENTER FOR THOSE ABLE TO REMAIN**

Appendix Two

Third Session:

12:00 Cafeteria Lunch available

12:15 (Promptly)

**Welcome, Explanation of Purpose, Introduction
of Participants, and Additional Responses to
Questions from First Session**

Healy

**12:25 What is now Scientifically Understood Regarding the
Social-Emotional Development of the Young Child**

Troutman

- **Importance**
- **What is Hard Wired and What Must Be Learned**
- **Types of Deprivation**

**12:40 Social-Emotional Development in the Young Child:
Effects of Positive Stimulation and Deprivation
on Later Development and Well-Being.**

Troutman

**1:05 Parental Risk Factors Effecting Social-Emotional
Development of the Young Child:**

Troutman

How to Identify Them during Interview and Observation

1:20 SUMMARY AND INVITATION TO NEXT SESSION

Healy

**1:25 – 1:45-QUESTIONS FROM AUDIENCE AND RESPONSES
FROM PRESENTER FOR THOSE ABLE TO REMAIN**

**Troutman
Schulte**